# DIVERSITY AUDIT TOOL

Use the quick audit tool to support a learning walk around the school/education setting building, and a review of curriculum content and delivery:

| **​Celebrating and promoting...​** | ​**We do this by...**Give examples | ​**We could do this better by...**​Give examples |
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| **​1. Religions in the community, across the world** | ​ | ​ |
| **​2. Ethnic diversity** | ​ | ​ |
| **​3. Culture (food, drink, sport, entertainment, festivals... including across the British Isles as well as international)** | ​ | ​ |
| **​4. Physical abilities (not "disabled", just differently abled!)** | ​ | ​ |
| **​5. Gender** | ​ | ​ |
| **​6. Neurodiversity (autism awareness, Down's syndrome, ADHD, Tourette's, etc.)** | ​ | ​ |
| **​7. Gender Identity** | ​ | ​ |
| **​8. Languages and accents** | ​ | ​ |
| **​9. socioeconomic/class differences** | ​​​​ | ​ |
| **​​10. Other (unique to school community)** | ​ | ​ |

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| **Reflection and Discussion**Use this quick audit tool to support a learning walk around the school/education setting building, and a review of curriculum content and delivery (formal and informal (Assemblies, Celebration Events, etc.)):* ​Where are opportunities to celebrate diversity and difference most well developed?
* Where are opportunities missed?
* Which area of diversity are the most challenging for your community and explore why (e.g. denominational settings, settings that are not culturally diverse, etc.)
* What small steps can be made immediately to celebrate diversity and difference more prominently?
* What long term changes might be required?
* What are the challenges that your community faces when promoting British values within a culturally diverse community? How do you challenge cultural values that are harmful and damaging (such as racism, sexism, extremes such as FGM (Female Genital Mutilation), gang warfare and radicalisation)?
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