Please self-assess your school here with your team.

The Culture Audit		2	2		_
Score: 1 = low and 5 = high.	1	2	3	4	5
1. Staff are happy and motivated as					
exemplified by high retention and					
recruitment rates.					
2. We have had successful coaching training					
and all staff have experienced it.					
3.We already have a student peer coaching					
programme that is working well.					
4. We regularly use coaching conversations to					
help students make progress.					
E. Chudenta in ann deanna ann an suladh an ach					
5. Students in our classrooms regularly coach each other as critical friends.					
each other as critical menus.					
6. Our student voice programme is well					
developed and successfully engages our					
school community.					
7. Our leadership team regularly asks for					
feedback from staff.					
8. Our staff appraisal system works well to help deliver outstanding outcomes for					
students.					
9. Formal and informal coaching					
conversations are an integral part of our					
organisation.					
10. Anti-bullying and inclusivity is successfully					
implemented in our school.					

If your answers to 8 or more of these questions score 4 or 5, then you may consider starting this programme at Session 4. So 32+ is an indicator to move on more quickly to Student Peer Coaching and Instructional Coaching.

In addition to the audit above, you should collect other relevant data *before* starting the programme so that you can measure its impact. The complete programme should take one to two years to impact on staff and student wellbeing and performance.