

### Briefcase 6

How do you establish the effectiveness of the work that TAs do? This action plan, with intended outcomes, and success criteria is one approach you might use

<b>Objective</b>	<b>Action</b>	<b>When</b>	<b>Who</b>	<b>How</b>	<b>Intended outcome</b>
To increase the effectiveness of teaching assistants' interaction with pupils	Training for all TAs in developing independent learning in pupils with SEN	September 2010	All TAs	LA course in school	School action pupils make two sub levels progress over the year in writing
	Peer coaching of TAs levels 1 and 2 by HLTA	Starting Sept. 2010	TAs L1 and L2	Support from HLTA	
	Observations and feedback from deputy headteacher	December 2010	Deputy head	Focus during lesson observations	

1. To increase the effectiveness of teaching assistants' interaction with pupils		
<b>Methods used to measure outcomes</b>	<b>Success criteria</b>	<b>Outcome</b>
Interim assessments in July. Progress compared with optional SATs in previous July	70% of school action pupils make two sub levels progress over the year in writing	72% of school action pupils made two sub levels progress over the year in writing
<p><b>Evaluation:</b>  The success criteria was met. However, it is important to note that it was not only improvements in the TAs' levels of support that contributed to this. Additional emphasis has been placed on the teacher having interaction with School Action pupils more frequently. Also, there has been additional training for TAs in the provision of intervention programmes and more support with their lesson planning for this.</p>		