

## ECM aims – a checklist for school practice

Briefcase 4 provides an opportunity for schools to reflect on how they are fulfilling the ECM aims and what evidence they have to support this.

1			
Being healthy	Actions the school takes to support this aim	Evidence	Comment
Parents, carers and families promote healthy choices			
Physically healthy			
Mentally and emotionally healthy			
Sexually healthy			
Live healthy lifestyles			
Choose not to take illegal drugs			

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2 Staying safe	Actions the school takes to support this aim	Evidence	Comment
Parents, carers and families provide safe homes and stability			
Safe from maltreatment, neglect, violence and sexual exploitation			
Safe from accidental injury and death			
Safe from bullying and discrimination			
Safe from crime and anti-social behaviour in and out of school			
Have security, stability and be cared for			

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3 Enjoying and achieving	Actions the school takes to support this aim	Evidence	Comment
Parents, carers and families support learning			
Ready for school			
Attend and enjoy school			
Achieve stretching national educational standards at primary school			
Achieve personal and social development and enjoy recreation			
Achieve stretching national educational standards at secondary school			

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4 Making a positive contribution	Actions the school takes to support this aim	Evidence	Comment
Parents, carers and families promote positive behaviour			
Engage in decision making and support the community and environment			
Engage in law-abiding and positive behaviour in and out of school			
Develop positive relationships and choose not to bully or discriminate			
Develop self-confidence and successfully deal with significant life changes and challenges			
Develop enterprising behaviour			

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5 Achieve economic well-being	Actions the school takes to support this aim	Evidence	Comment
Parent, carers and families are supported to be economically active			
Engage in further education, employment or training on leaving school			
Ready for employment			
Live in decent homes and sustainable communities			
Have access to transport and material goods			
Live in households free from low income			